

GALLAUDET UNIVERSITY REGIONAL CENTER

Exciting seasonal news from Gallaudet University Regional Center - Southwest

Youth Leadership Training: San Antonio, Texas

GURC-SW held a youth leadership training at two San Antonio, TX schools....

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Allies in Deafhood

Butch Zein came to Austin to present his topic Allies in Deafhood...

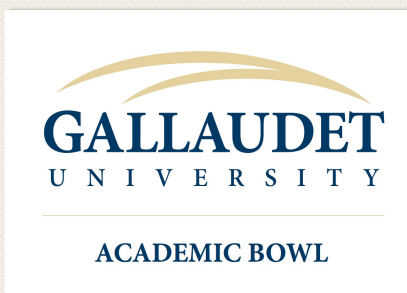
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Transition Fair & Texas Child First Coalition Meeting

The Transition Fair and Texas Child First Coalition Meeting was held....

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Southwest Regional Academic Bowl



John Serrano, Texas School for the Deaf's Director of Instruction; was the host coordinator this year. He rounded up a great committee, a

team of volunteers and student volunteers.

This year's competition was sponsored by: Purple, Texas School for the Deaf Foundation, Communication Services for the Deaf, Point Venture Lions Club, Image Microsystems, Sprint Relay, Texas School for the Deaf Alumni Association, and iDeafNews.

The evening started off with icebreaking activities which was followed by coaches meetings, dinner, the opening ceremony,

practice matches and the coaches bowl. Afterwards, the teams headed off to the dorms to get a good nights rest for the two-day competition.

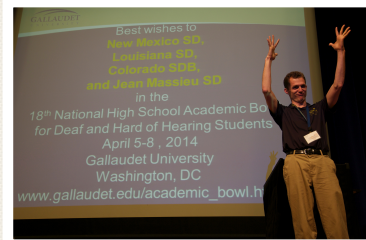
The top four teams winners of the Southwest region attended along with Texas School for the Deaf won the wildcard and attended the national competition on April 5-7, 2014.

For more information on Academic Bowl, go to: www.gallaudet.edu/academic_bowl.html

Ben Bahan Presents: P. 3

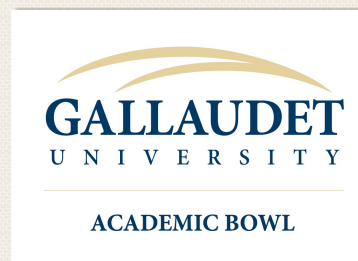
Also in this newsletter...

SWCED Committee Planning and Meeting P.3



Southwest Regional Academic Bowl

THANK YOU SPONSORS!!



2014 Southwest Region Playoffs and Awards

6pm	3rd/4th Place Match	Score
Auditorium	Colorado School for the Deaf and the Blind	26
	Jean Massieu School for the Deaf	13

7pm	Championship Match	Score
Auditorium	New Mexico School for the Deaf	40
	Louisiana School for the Deaf	30

Southwest Academic Bowl Rankings

First Place	New Mexico School for the Deaf
Second Place	Louisiana School for the Deaf
Third Place	Colorado School for the Deaf and the Blind
Fourth Place	Jean Massieu School for the Deaf
Buff Wild Card Team	Texas School for the Deaf
Blue Wild Card Team	Oklahoma School for the Deaf

Sportsmanship Awards

Buff	Jean Massieu School for the Deaf
Blue	Plano Senior High School

All-Star Players

Players	School
Sam Fogarty	Louisiana School for the Deaf
Danny Himes	Jean Massieu School for the Deaf
Jasmine Sisneros	New Mexico School for the Deaf
Tyrel Wilding	New Mexico School for the Deaf

Most Outstanding Player

Player	School
David Jones	Colorado School for the Deaf and the Blind

SOUTHWEST NEWS

Youth Leadership Training: San Antonio, Texas

GURC-SW held a youth leadership training at two San Antonio, Texas schools.

Students at Mission Academy Middle School and East Central High School were two of the two San Antonio ISD districts that were given the youth leadership training. Approximately 8 Middle School students participated while at East Central High School, there were 16 students in attendance. The outcome of the training has always been an inspiration according to the results of the training!

Ben Bahan Presents: Bleeva

Texas School for the Deaf welcomed Ben Bahan to give his presentation on Bleeva: A Narrative of Our Existence.

Ben Bahan won the hearts of many audience members, as he gave his mysterious, hilarious, and informational presentation on Bleeva. Bleeva is a conceptual person that Bahan interviewed in order to make connections on how deaf people came to earth and/or why we are here.

Bahan provided a colorful and visual power point presentation that portrayed his interview and research that documents the history of deaf people. His audience members were able to participate at the end of his presentation by providing thought provoking questions, to which he gave clever responses to.

To learn more about Ben Bahan, go to search Gallaudet: www.gallaudet.edu and type Ben Bahan .

Allies in Deafhood

Butch Zein came to Austin, Texas to present his topic on Allies in Deafhood.

Butch Zein gave a wonderful outlook on "Deafhood: Becoming a Better Ally" to recognize, discuss and understand the effect and impact of each on both - Deaf individuals and the Deaf community as a whole of what the concept of what Ally really means, which also led to a dialogue about what the word means to over 250 people.

Transition Fair & Texas Child First Coalition Meeting

The Transition Fair and Texas Child First Coalition Meeting was held at the Texas School for the Deaf.

The transition fair; held at the Round Rock to provide information and resources about Gallaudet University and other college opportunities. That same day. Texas Child First Coalition Meeting:

1. Discuss, rank the priorities and rephrase some goals.
2. Sub-committee:
 - 2.1. Address issues with educational interpreters.
 - 2.2. Expand educational outreach to families.
3. Discuss the state and agencies' current standing in regard the issues.
4. Discuss information and research necessary to achieve objective outcome of prioritized goals.

The next meeting is scheduled during the month of May. More information will be shared in the next issue.

Statewide Education Conference of the Deaf and Hard of Hearing is coming this summer!

Shooting for the STAARS: Boosting Brain Power
July 21 - 23, 2014
Wyndham San Antonio Riverwalk
San Antonio, Texas

We have exciting presenters, list of presenters and topics will be announced in the next issue!

Please go to www.swced.org for more information and register to attend this important conference!

SOUTHWEST NEWS

ATTENTION!

YOUTH LEADERSHIP TRAINING OPPORTUNITY
FOR DEAF & HARD OF HEARING STUDENTS

INDIVIDUAL ASSESSMENT
CULTURE AWARENESS
COMMUNITY CONNECTION

Building Tomorrow's Deaf & Hard of Hearing Youth Leaders.

*This workshop is beneficial to the deaf and hard of hearing young individuals of varied cultures in giving them a "voice" in sharing what they know about their own **identity**, **culture**, and **community**.*

Gallaudet University Regional Center - Southwest provides a series of training that include hands on activities with young varied cultures.

THIS WORKSHOP ENTAILS:

FREE
TRAINING
WORKBOOK PROVIDED
TO EACH
INDIVIDUAL!

Ice-Breaking Activities	Individual Expressions
Self-Assessments	Group Discussions
Critical Thinking Skills	Self-Reflections

FREE
DRAWING
PRIZES THROUGHOUT
TRAINING
ACTIVITIES!

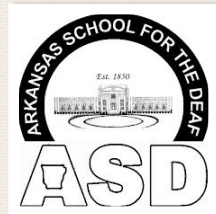
IF INTERESTED OR IN NEED FOR MORE INFORMATION, E-MAIL: GURC_ACC@GALLAUDET.EDU
GALLAUDET UNIVERSITY REGIONAL CENTER - SOUTHWEST
Austin Community College District - Riverside Campus 1020 Grove Blvd. Austin, TX 78741

SOUTHWEST NEWS

COMING SOON!



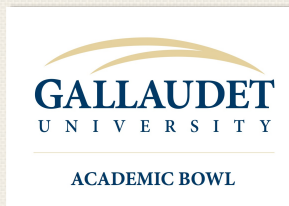
Transition Fair
March 8, 2014
Houston, TX



Youth Leadership Training
March 19, 2014
Little Rock, AR



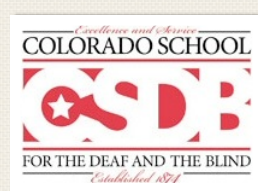
GURC Annual Meeting
April 4-5, 2014
Washington, DC



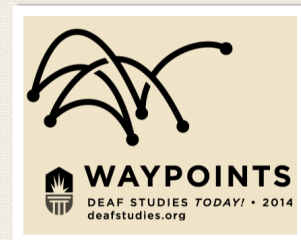
National Academic Bowl
April 5-7, 2014
Washington, DC



Gallaudet University Youth Leadership Training
Charter Day
April 8, 2014
Washington, DC



April 9-10, 2014
Colorado Springs, CO



Deaf Studies Today!
April 11-12, 2014
Provo, UT



Early Hearing Detection & Intervention Annual Meeting
April 13-15, 2014
Jacksonville, FL



National Outreach Conference (NOC) Working Group Summit & Conference Education Administration Schools for the Deaf (CEASD)
April 24-28
Indianapolis, IN



Street Leverage Live
May 1-4, 2014
Austin, TX

SUMMER YOUTH PROGRAMS




DISCOVER YOUR FUTURE

July 15-23, 2014

Do you know what you'd like to be doing 10, 20, 30 years from now? **Discover Your Future** this summer at Gallaudet!

- Tons of popular team-building activities develop leadership and teamwork.
- Self-assessment activities reveal more about your strengths and weaknesses, potential careers, values, and interests.
- Develop a mini-portfolio that you can use with your parents, school counselors, and potential employers.

For deaf and hard of hearing students currently in grades 9 through 11.

Bonus: All work and no play? Not here! Explore the world-famous museums and monuments in Washington, D.C., swim and shop 'til you drop at Rehoboth Beach — and more!

See you this summer!

For more information about summer youth programs at Gallaudet, including registration, course descriptions, fees, and scholarships, visit youthprograms.gallaudet.edu.

202-448-7272 (voice) • 202-250-2160 (vp) www.gallaudet.edu

SUMMER PROGRAMS
800 Florida Avenue, NE • Washington, DC 20002




IMMERSE INTO ASL!

New to American Sign Language? Already know a little and want to learn more? **Immerse into ASL!** at Gallaudet and watch the words flow!

- Four different course options match your current skill level, from beginner to advanced.
- Learn alongside fellow signers from all over the country.
- Get tons of neat information about Deaf Culture and deaf history.
- Attend class during the day and practice nonstop while you sightsee in Washington, D.C., attend social events, and more!

Session 1:
July 15-23, 2014

Session 2:
July 26-August 3, 2014

For deaf, hard of hearing, and hearing students currently in grades 9 through 11.

Bonus: All work and no play? Not here! Explore the world-famous museums and monuments in Washington, D.C., swim and shop 'til you drop at Rehoboth Beach, and more!

See you this summer!

For more information about summer youth programs at Gallaudet, including registration, course descriptions, fees, and scholarships, visit youthprograms.gallaudet.edu.

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YOUNG SCHOLARS PROGRAM: EXPLORING THE SCIENCES

July 26-August 3, 2014

Got science on the brain? Do you like chemistry? Marine biology? Underwater robotics? Then join four deaf and hard of hearing Gallaudet science professors this summer for our new **Young Scholars Program: Exploring the Sciences!**

- Perform hands-on chemistry experiments.
- Explore the Anacostia River, "The Forgotten River", and research the health of its ecosystem.
- Build a remote operated underwater vehicle and score points for your team in a pool competition.
- Perform experiments on the food you eat every day.

For deaf and hard of hearing students currently in grades 9 through 11.

Bonus: All work and no play? Not here! Explore the world-famous museums and monuments in Washington, D.C., swim and shop 'til you drop at Rehoboth Beach, and more!

Young Scholars Program: Exploring the Sciences is limited to 10 participants.

SIGN UP TODAY! Register at youthprograms.gallaudet.edu

See you this summer!

For more information about summer youth programs at Gallaudet, including registration, course descriptions, fees, and scholarships, visit youthprograms.gallaudet.edu.

202-448-7272 (voice) • 202-250-2160 (vp) www.gallaudet.edu

SUMMER PROGRAMS
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YOUNG SCHOLARS PROGRAM: BIZGENIUS

July 26-August 3, 2014

Interested in owning your own business someday? Want some hands-on experience in a business environment? Then join us this summer for our new **Young Scholars Program: BizGenius!**

- Get real world experience in product development, marketing, planning, and financial management.
- Participate in a fun business competition with your peers.
- Gain practical knowledge and skills you'll need to eventually establish your own business.

For deaf and hard of hearing students currently in grades 9 through 11.

Bonus: All work and no play? Not here! Explore the world-famous museum and monuments of Washington, D.C.; swim and shop until you drop at Rehoboth Beach, DE; and much more!

Young Scholars Program: BizGenius is limited to 15 participants.

SIGN UP TODAY! Register at youthprograms.gallaudet.edu

See you this summer!

For more information about summer youth programs at Gallaudet, including registration, course descriptions, fees, and scholarships, visit youthprograms.gallaudet.edu.

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150 YEARS
1864 - 2014

A composite image showing a statue of Abraham Lincoln on the left and a large historical black and white photograph of a group of people on the right.

CHARTER DAY

Festival

April 8, 2014

Once in 150 years
Be there!



Photographs Courtesy of Gallaudet University Archives and John Mason.



M.A. in Sign Language Education

Summer & Online



Gallaudet University's Department of ASL and Deaf Studies is dedicated to providing the most comprehensive, challenging and productive ASL and Deaf Studies curriculum anywhere in the world. Expert faculty will guide students to explore the complexities of deaf communities and their signed languages through interdisciplinary approaches.

The Department of American Sign Language and Deaf Studies offers a M.A. degree in Sign Language Education. Students will be introduced to key theoretical and methodological issues involved in sign language instruction including curriculum development, assessment, and incorporating deaf culture into the language curriculum. Students will undertake a teaching practicum and internship under the supervision of a cooperating teacher. An electronic portfolio is required at the completion of the program, representing the culmination of the student's academic performance.

Graduates from the M.A. Program in Sign Language Education will:

- Demonstrate theoretical knowledge and display competence in classroom settings regarding methodological and sociopolitical issues involved in sign language teaching, curriculum development and assessment.
- Produce graduate level sign language and English texts that demonstrate knowledge of and critical inquiry into key concepts in the sign language teaching field.
- Recognize the importance of the ASL teacher as a system change agent and apply this in practice using effective leadership, advocacy, consultation and collaboration.

General Application Requirements

- Official transcripts of all undergraduate study, including evidence of having received bachelor's degree from an accredited university
- A minimum 3.0 GPA in all previous undergraduate study
- An application fee of \$50
- A completed graduate school application form
- Goal statement
- Three letters of reference
- TOEFL scores for all international applicants

Specific Program Application Requirements

In addition to the general application requirements, you are required to submit evidence of your ASL Proficiency Interview (ASLPI) score of 4 or above. For teachers of other signed languages, you will be required to submit evidence of your ASLPI score of 3+ or above. When your online graduate application, goal statements, all postsecondary transcript(s), three letters of recommendation and ASLPI score are on file at Graduate Admissions, you will be contacted by the Masters in Sign Language Teaching screening committee for a video interview.

If the department decides to recommend you for admission to the Dean of Graduate School, the Dean will make the final decision regarding your application.

Program of Study

Summer I (On Campus)

- **ASL 709:** Sign Language Media Production
- **ASL 724:** Sign Language Linguistics for Sign Language Educators
- **ASL 741:** Methods of Sign Language Teaching

- **ASL 743:** Curriculum Development for Sign Language Education
- **ASL 750:** Assessing Sign Language Skills

Fall I (Online)

- **LIN 510:** Introduction to First and Second Language Acquisition

Spring I (Online)

- **ASL 770:** Sign Language Planning and Advocacy

Summer II (On Campus)

- **DST 705:** Sign and the Philosophy of Language
- **DST 710:** Literary Traditions in the Deaf Community
- **DST 714:** Critical Pedagogy
- **ASL 795:** Digital Pedagogy and Marketing in the Sign Language Field

Additional Required Courses (to be taken during the program)

- **ASL 752:** Sign Language Practicum* (face-to-face or online, taken either Summer, Fall or Spring semesters)
- **ASL 762:** Seminar in Sign Language Education (online, taken either Fall or Spring semesters)
- **ASL 790:** Sign Language Internship* (face-to-face or online, taken either Summer, Fall or Spring semesters)

*Teaching practicum and internship can be completed during the summer, fall or spring semester after completing the core courses (ASL 709, 724, 741, 743 and 750).

Program Contact Information

SignLanguageEducation@gallaudet.edu
202.559.5624 (vp)
202.651.5476 (fax)

Graduate Admissions Office

Kendall Hall
202.651.5400 (tty/voice)
800.995.0513 (tty/voice)
graduate.school@gallaudet.edu
<http://gradschool.gallaudet.edu>



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Deaf and Hard of Hearing Infants, Toddlers, and Families Collaboration & Leadership Program

(online program with two 3-day on campus meetings)

The Deaf and Hard of Hearing Infants, Toddlers and their Families: Collaboration and Leadership Interdisciplinary Certificate Program provides professionals from a wide range of disciplines with current evidence-based knowledge and skills for working with families and their very young children who are deaf or hard of hearing. It provides an overview of professional and ethical practices, communication and language, families, and developmental assessment and programming. Candidates will acquire leadership, advocacy and collaboration skills that promote age and developmentally appropriate outcomes for infants and toddlers. All coursework and experiences reflect principles of diversity including understanding and appreciation of language diversity (ASL and English, as well as other home languages).



Audiologists, counselors, educators, psychologists, speech-language pathologists, and social workers are especially encouraged to apply!

Program of Study (18 credits)

Summer 1

ITF 700/PST 660 Socio-Cultural and Political Contexts for Deaf and Hard of Hearing Infants, Toddlers, and their Families (3 credits, required 3-days on campus followed by online coursework)

ITF 701/PST 661 Communication, Language and Cognitive Development: Deaf and Hard of Hearing Infants and Toddlers (3 credits, online)

Fall 1

ITF 702/PST 662 Leadership Perspectives on Families with Deaf or Hard of Hearing Infants and Toddlers: Their Cultures and Communities (3 credits, online)

ITF 705/PST 665 Deaf and Hard of Hearing Infants, Toddlers and their Families: Capstone Project Part I (1 credit)

Spring 1

ITF 703/PST 663 Strategies for Developing Communication, Language and Cognition for Deaf and Hard of Hearing Infants and Toddlers (3, credits, online)

ITF 706/PST 665 Deaf and Hard of Hearing Infants, Toddlers and their Families: Capstone Project Part II (2 credits, online)

Summer 2

ITF 704/PST 664 A Developmental Approach to Programming for Infants/Toddlers and their Families (3 credits, online coursework is concluded by a 3-day stay on campus)

This certificate program can be taken for graduate or professional studies (PST) credit. PST courses offer students a reduction in tuition costs, however, credits earned cannot be applied to another degree program at Gallaudet University.

Application Deadline: February 1, 2014

For more information about this program, visit http://www.gallaudet.edu/ccs/certificate_programs.html.

Prospective applicants may also contact us at ITF@gallaudet.edu

VL2 INFORMATION & RESOURCES



VISUAL LANGUAGE
AND VISUAL LEARNING



Visual Language and Visual Learning (VL2) is a Science of Learning Center (SLC) on Visual Language and Visual Learning, one of six of SLCs funded by the National Science Foundation. The purpose of VL2 is to gain a greater understanding of the biological, cognitive, linguistic, sociocultural, and pedagogical conditions that influence the acquisition of language and knowledge through the visual modality.

vl2.gallaudet.edu for more information such as:

- Sign up to subscribe
- Brain and Language Laboratory
- Presentation Series Videos
- Debunking Myths
- VL2 Story Apps
- Parent Information Package

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SOUTHEWEST NEWS



SOUTHWEST NEWS

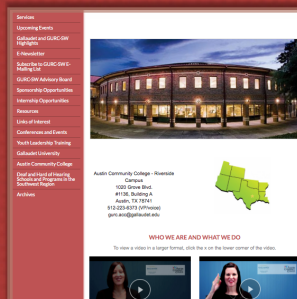
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gurcsouthwest](http://www.twitter.com/gurcsouthwest)

